

PBIS Classroom Management: Self-Assessment

Teacher _____		Rater _____		Date _____	
Instructional Activity _____				Time Start _____	
				Time End _____	
Tally each Positive Student Contacts	Total #	Tally each Negative Student Contacts	Total #		
Ratio ¹ of Positives to Negatives: _____ to 1					

Classroom Management Practice	Rating
1. I have arranged my classroom to minimize crowding and distraction .	Yes No
2. I have maximized structure and predictability in my classroom (e.g., explicit classroom routines, specific directions, etc.).	Yes No
3. I have posted, taught, reviewed and reinforced 3-5 positively stated expectations (or rules).	Yes No
4. I provided more frequent acknowledgement for appropriate behaviors than inappropriate behaviors (see top of page).	Yes No
5. I provided each student with multiple opportunities to respond and participate during instruction.	Yes No
6. My instruction actively engaged students in observable ways (e.g., writing, verbalizing, etc.).	Yes No
7. I actively supervised my classroom (e.g., moving, scanning) during instruction.	Yes No
8. I ignored or provided quick, direct, explicit reprimands/redirections in response to inappropriate behavior.	Yes No
9. I have multiple strategies/systems in place to acknowledge appropriate behavior (e.g., class point systems, praise, etc.).	Yes No
10. In general, I have provided specific feedback in response to social and academic behavior errors and correct responses.	Yes No
<p>Overall classroom management score:</p> <p>10-8 "yes" = "Super"</p> <p>7-5 "yes" = "So-So"</p> <p><5 "yes" = "Improvement Needed"</p>	
	# Yes _____

¹ To calculate, divide # positives by # of negatives.

